

Descriptions of GBCS Toddler Activities and Achievement Levels

NE = Not Evident IP = In Progress AC = Accomplished

Literacy and Language Development

L1: Can use crayons correctly.

NE—Scribbles

IP—Attempts to color in lines

AC—Holds and uses crayons correctly

L2: Participates in art activities using finger paint

NE— Rarely participates

IP— Generally participates

AC— Always participates

L3: Draws a straight line

NE—Unable to draw

IP—Attempts to draw a line

AC—Draws a line

L4: Speaks in sentences of 5 or more words

NE—Rarely

IP—Generally

AC—Always

L5: Demonstrates Age-Appropriate Verbal Skills

NE—Most words are not clear

IP—Majority of words are clear

AC—All words are clear

L6: Listens quietly to stories and teaching time

NE—Rarely

IP—Generally

AC—Always

L7: Turns pages of a book correctly

NE—Unable to turn pages

IP—Attempts to turn pages

AC—Turns pages correctly

L8: My attention-span is lengthening

NE—Sits for one minute

IP—Sits for one and one-half minutes

AC—Sits for two minutes

Science

SC1: Actively participates

NE—Rarely participates

IP—Generally participates

AC—Always participates

SC2: Listens and answers questions

NE—Rarely listens or answers questions

IP—Generally listens and answers questions

AC—Always listens and answers questions

Mathematics/Cognitive Development

M1: Counts by rote, 0-10

NE—Misses 6 or more numbers

IP—Misses 1-5 numbers

AC—All correct in order from 0 or 1 to 10

M2: Uses play dough, cuts out shapes, rolls in a ball

NE—Rarely

IP—Generally

AC—Always

M3: Identifies basic geometric shapes (circle, square, triangle, rectangle, oval, and diamond)

NE—Identifies 2 or fewer shapes

IP—Identifies 3-5 shapes

AC—Identifies all 6 shapes

M4: Completes simple puzzles

NE—Rarely

IP—Generally

AC—Always

M5: Identifies 8 basic colors

NE—Identifies 1-2 colors

IP—Demonstrates 3-5 colors

AC—Identifies all 8 colors

M6: Can build tower with blocks

NE—Unable to build tower

IP—Builds tower using 5 or less blocks

AC—Builds tower using 6 or more blocks

Social/Emotional

SE1: Displays respect and obedience for authority

NE—Is not respectful and obedient

IP—Is usually respectful and obedient

AC—Is always respectful and obedient

SE2: Controls behavior

NE—Does not control behavior regularly

IP—Occasionally controls behavior

AC—Regularly controls behavior

SE3: Takes turns and shares

NE—Needs frequent interventions by teacher

IP—Needs few interventions by teacher

AC—Needs no interventions by teacher

SE4: Follows classroom rules

NE—Does not follow rules

IP—Follows some rules

AC—Follows all established rules

SE5: Actively participates in class activities

NE—Rarely participates

IP—Generally participates

AC—Always participates

SE6: Can recite first, middle, and last name

NE—Recites first name

IP—Recites first and middle name

AC—Recites first, middle, and last name

SE7: Talks to the teachers

NE—Not engaged when talking to teacher

IP—Usually engages with teachers

AC—Enjoys talking with teachers

SE8: Can recite age

NE—Does not recite age

IP—Recites when prompted

AC—Eagerly recites age

SE9: Cleans up after work and play

NE: Needs frequent interventions by teacher

IP—Needs few interventions by teacher

AC—Needs no interventions by teacher

SE10: Can identify all 18 body parts

NE—Can not identify any body parts

IP—Can identify half of the body parts

AC—Can identify all 18 body parts

SE11: Dress self (put on/take off hat, coat, gloves)

NE—Demonstrates 1 ability

IP—Demonstrates 2-3 abilities

AC—Demonstrates 4 abilities

Bible

B1: Memorizes Bible verses

NE—Does not attempt to memorize

IP—Tries to memorize

AC—Successfully memorizes

B2: Recites Bible Verses taught

NE—0-4 verses

IP—6 or more but not all

AC—Recites all

B3: Memorizes Bible Songs

NE—Does not attempt to memorize

IP—Tries to memorize

AC—Successfully memorizes

Descriptions of GBCS K-2 Activities and Achievement Levels
NE = Not Evident IP = In Progress AC = Accomplished

Physical Development

PD1: Sit's independently at lunch and snack time

NE—Rarely sits
IP—Generally sits
AC—Always sits

PD2: Feeds self with a spoon

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

PD3: Drinks from a open cup without a straw

NE—Rarely
IP—Generally
AC—Always

PD4: Washes hands by themselves

NE—Rarely
IP—Generally
AC—Always

PD5: Walks, runs, jumps, climbs sufficiently

NE—Demonstrates 0-1 skills
IP—Demonstrates 2-3 skills
AC—Demonstrates all 4 skills

PD6: Catches, bounces, and throws a ball

NE—Demonstrates 0 skills
IP—Demonstrates 1-2 skills
AC—Demonstrates all 3 skills

PD7: Rides toys using both feet

NE—Rarely
IP—Generally
AC—Always

PD8: Can jump over a small pillow/object

NE—Rarely
IP—Generally
AC—Always

PD9: Walks up and down stairs

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

PD10: Balances on one foot for 3 seconds

NE—Rarely
IP—Generally
AC—Always

PD11: Can hop on ONE foot 3 times

NE—Hops 1 time
IP—Hops 2 times
AC—Hops 3 or more times

PD12: Climbs, swings, and slides on play equipment

NE— Needs frequent interventions by teacher
IP— Needs few interventions by teacher
AC— Needs no interventions by teacher

PD13 Walks up and down stairs using alternate feet

NE—Rarely
IP—Generally
AC—Always

PD14: Takes out and puts away blanket from cubby

NE—Rarely
IP—Generally
AC—Always