

Descriptions of GBCS Infants Activities and Achievement Levels
NE = Not Evident IP = In Progress AC = Accomplished

Self –Awareness

SA1: I respond positively to touch.

NE—Rarely
IP—Generally
AC—Always

SA2: I can hold our arms and legs while being dressed.

NE— Rarely
IP— Generally
AC— Always

SA3: I can be comforted by a familiar adult.

NE—Rarely
IP—Generally
AC—Always

SA4: I smile spontaneously.

NE—Rarely
IP—Generally
AC—Always

SA5: I look at the place on the body being touched and said.

NE—Rarely
IP—Generally
AC—Always

SA6: I play peek-a-boo.

NE—Rarely
IP—Generally
AC—Always

SA7: I pay attention to my own name.

NE—Rarely
IP --- Generally
AC ----- Always

SA8: My attention-span is lengthening

NE—Sits for one minute
IP—Sits for one and one-half minutes
AC—Sits for two minutes

SA9: I follow a noise or voice with my head and eyes.

NE—Rarely
IP—Generally
AC—Always

Gross Motor Skills

GM1: I can kick my legs while lying down.

NE—Rarely
IP—Generally
AC—Always

GM2: I can raise my head to observe while lying down

NE—Rarely
IP—Generally
AC—Always

GM3: I can roll from my belly to my back & vice-versa

NE—Rarely
IP—Generally
AC—Always

GM4: I can crawl forward

NE—Rarely
IP—Generally
AC—Always

GM5: I can crawl backward.

NE—Rarely
IP—Generally
AC—Always

GM6: I can sit up

NE—Rarely
IP—Generally – if propped w/ blanket or pillow
AC—Always with no assistance

GM7: I can pull myself to a standing position.

NE---Rarely
IP --- Generally
AC—Always

GM8: I can walk while holding on to someone or something.

NE—Rarely
IP—Generally
AC—Always

GM9: I can walk forward unassisted.

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

Social and Emotional Skills

SE1: Displays responds to my teacher's authority

NE—Does not respond
IP—Usually responds
AC—Always responds

SE2: Controls behavior (calms self down)

NE—Does not control behavior regularly
IP—Occasionally controls behavior
AC—Regularly controls behavior

SE3: Shares with others

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

SE4: Plays independently and alone

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

SE5: Plays well with others

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

SE6: I use crying to communicate my wants

NE --- Rarely
IP—Generally
AC—Always

SE7: I use grunting to communicate my wants.

NE---- Rarely
IP --- Generally
AC----Always

SE8: I am expanding my vocabulary.

NE—0-4 sounds
IP—6 or more sounds
AC—words (dada, mama)

SE9: I am happy and cheerful in nursery school.

NE—Rarely
IP—Generally
AC—Always

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Social and Emotional Skills cont.

SE10: I separate from my parents without being upset.

NE—Rarely
IP—Generally
AC—Always

SE11: I laugh at songs, faces, being talked too and played with.

NE—Rarely
IP—Generally
AC—Always

SE12: I express emotions such as fear, anger, surprise, pleasure, etc.

NE—Rarely
IP—Generally
AC—Always

FM8: I can drink from a Sippy cup:

NE—Rarely
IP—Generally
AC—Always

FM9: I can drink from a straw:

NE—Rarely
IP—Generally
AC—Always

FM10: I can transfer items from one hand to the other.

NE—Rarely
IP—Generally
AC—Always

FM11: I can pick up and hold small items such as Cheerios.

NE— Needs frequent interventions by teacher
IP— Needs few interventions by teacher
AC— Needs no interventions by teacher

FM12: I can hold and manipulate items between my thumb and fingers.

NE—Rarely
IP—Generally
AC—Always

Fine Motor Skills

FM1: I help clean up after play.

NE— Needs frequent interventions by teacher
IP— Needs few interventions by teacher
AC— Needs no interventions by teacher

FM2: I use my arm and hand to reach for a desired object.

NE—Rarely
IP—Generally
AC—Always

FM3: I can hold items in my hand.

NE—Rarely
IP—Generally
AC—Always

FM4: I can hold my own bottle.

NE—Rarely
IP—Generally
AC—Always

FM5: I can stack blocks

NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

FM6: I can feed myself with my hands.

NE—Rarely
IP—Generally
AC—Always

FM7: I can feed myself with a spoon.

NE— Needs frequent interventions by teacher
IP— Needs few interventions by teacher
AC— Needs no interventions by teacher