

Descriptions of GBCS K-2 Activities and Achievement Levels  
NE = Not Evident    IP = In Progress    AC = Accomplished

**Literacy and Language Development  
and Reading Comprehension**

**L1: (2<sup>nd</sup> Sem.) Traces with a pencil**

NE—Scribbles; uses letters and letter-like forms  
IP—Traces left to right; most letters are correct  
AC—Traces correctly

**L2: Cuts with scissors and uses glue**

NE—Unable to hold in correct position  
IP—Correct position; does not cut/glue on line  
AC—Holds in correct position; cuts/glues on line

**L3: Draws pictures**

NE—Unable to draw  
IP—Attempts to draw a picture  
AC—Draws a picture

**L4: Identifies upper and lower-case letters of the alphabet**

NE—0-5 upper and lower-case letters  
IP—6 or more but not all  
AC—Names all upper and lower-case letters

**LRC5: Demonstrates Age-Appropriate Verbal Skills**

NE—Most words are not clear  
IP—Majority of words are clear  
AC—All words are clear

**LRC6: Associates sounds with letters**

NE—Identifies beginning sound for 3 or fewer pictures  
IP—Identifies beginning sound for 4-15 pictures  
AC—Identifies beginning sound for 16-19 pictures

**LRC7: Identifies opposites**

NE—Identifies 1 or fewer opposites  
IP—Identifies 2-3 opposites  
AC—Identifies 4 or more opposites

**L8: Colors in lines**

NE—Does not color in lines  
IP—Attempts to color in lines  
AC—Colors in lines

**Science**

**SC1: Actively participates**

NE—Rarely participates  
IP—Generally participates  
AC—Always participates

**SC2: Listens and answers questions**

NE—Rarely listens or answers questions  
IP—Generally listens and answers questions  
AC—Always listens and answers questions

**Mathematics/Cognitive Development**

**M1: Counts by rote, 0-20**

NE—Misses 6 or more numbers  
IP—Misses 1-5 numbers  
AC—All correct in order from 0 or 1 to 10

**M2: Recognizes the numerals 0-5**

NE—Recognizes none or some of 0-5  
IP—Recognizes all of 0-5; some of 6-10  
AC—Recognizes all of 0-10

**M3: Identifies basic geometric shapes (circle, square, triangle, rectangle, oval, and diamond)**

NE—Identifies 2 or fewer shapes  
IP—Identifies 3-5 shapes  
AC—Identifies all 6 shapes

**M4: Sorts geometric shapes by color, shape and size**

NE—Sorts by 0-1 attributes  
IP—Sorts by 2 attributes  
AC—Sorts by all 3 attributes

**M5: Identifies 8 basic colors**

NE—Identifies 1-2 colors  
IP—Demonstrates 3-5 colors  
AC—Identifies all 8 colors

**M6: Can build tower with blocks**

NE—Unable to build tower  
IP—Builds tower using 5 or less blocks  
AC—Builds tower using 6 or more blocks

**M7: Uses ordinal numbers to indicate positions 1-3**

NE—Names 0 positions  
IP—Names 1-2 positions  
AC—Names 4-5 positions

**Social/Emotional**

**SE1: Displays respect and obedience for authority**

NE—Is not respectful and obedient  
IP—Is usually respectful and obedient  
AC—Is always respectful and obedient

**SE2: Controls behavior**

NE—Does not control behavior regularly  
IP—Occasionally controls behavior  
AC—Regularly controls behavior

**SE3: Takes turns and shares**

NE—Needs frequent interventions by teacher  
IP—Needs few interventions by teacher  
AC—Needs no interventions by teacher

**SE4: Follows classroom rules**

NE—Does not follow rules  
IP—Follows some rules  
AC—Follows all established rules

**SE5: Actively participates in class activities**

NE—Rarely participates  
IP—Generally participates  
AC—Always participates

**SE6: Can recite first, middle, and last name**

NE—Recites first name  
IP—Recites first and middle name  
AC—Recites first, middle, and last name

**SE7: Talks to the teachers**

NE—Not engaged when talking to teacher  
IP—Usually engages with teachers  
AC—Enjoys talking with teachers

**SE8: Shares experiences with class**

NE—Does not share experiences  
IP—Shares when prompted  
AC—Eagerly shares experiences

**SE9: Cleans up after work and play**

NE—Needs frequent interventions by teacher  
IP—Needs few interventions by teacher  
AC—Needs no interventions by teacher

**SE10: Willing to help classmates**

NE—Not helpful  
IP—Helps grudgingly  
AC—Helps joyfully

**SE11: Dress self (buttons, zips, laces, ties)**

NE—Demonstrates 1 ability  
IP—Demonstrates 2-3 abilities  
AC—Demonstrates 4 abilities

**Bible**

**B1: Memorizes Bible verses**

NE—Does not attempt to memorize  
IP—Tries to memorize  
AC—Successfully memorizes

**B2: Recites Bible Verses taught**

NE—0-4 verses  
IP—6 or more but not all  
AC—Recites all

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**Physical Education/Development**

**PE1: Actively participates**

- NE—Rarely participates
- IP—Generally participates
- AC—Always participates

**PE2: Interacts well with others**

- NE—Needs frequent interventions by teacher
- IP—Needs few interventions by teacher
- AC—Needs no interventions by teacher

**PE3: Listens to and follows directions**

- NE—Rarely
- IP—Generally
- AC—Always

**PE4: Demonstrates sufficient balance skills**

- NE—Rarely
- IP—Generally
- AC—Always

**PE5: Walks, runs, jumps, climbs sufficiently**

- NE—Demonstrates 0-1 skills
- IP—Demonstrates 2-3 skills
- AC—Demonstrates all 4 skills

**PE6: Catches, bounces, and throws a ball**

- NE—Demonstrates 0 skills
- IP—Demonstrates 1-2 skills
- AC—Demonstrates all 3 skills

**PE7: Exhibits sufficient stamina**

- NE—Does not exhibit sufficient stamina
- IP—Generally exhibits sufficient stamina
- AC—Always exhibits sufficient stamina

**Foreign Language**

**FL1: Actively participates**

- NE—Rarely participates
- IP—Generally participates
- AC—Always participates

**FL2: Interacts well with others**

- NE—Needs frequent interventions by teacher
- IP—Needs few interventions by teacher
- AC—Needs no interventions by teacher

**FL3: Listens to and follows directions**

- NE—Rarely
- IP—Generally
- AC—Always

**FL4: Recites numbers 0-20**

- NE—Recites 0-8
- IP—Recites 9-15
- AC—Recites 16-20

**FL5: Recites parts of face**

- NE—Recites 0-2
- IP—Recites 3-6
- AC—Recites all 7

**FL6: Recites colors**

- NE—Recites 0-3 colors
- IP—Recites 4-9 colors
- AC—Recites all 10 colors