

**Literacy and Language Development
and Reading Comprehension**

- L1: Traces first and last name**
NE—Scribbles; uses letters and letter-like forms
IP—Prints left to right; most letters are correct
AC—Begins with upper-case followed by lower case
- L2: Holds print materials in correct position; left-to-right and top-to-bottom progression**
NE—Unable to hold in correct position
IP—Holds in correct position; shows left-to-right
AC—Correct position; left-to-right; top-to-bottom
- L3: Draws pictures and/or uses letters and phonetically spelled words to write about experiences, stories people, objects, or events**
NE—Unable to draw; unable to use letters
IP—Draws a picture and/or uses random letters
AC—Draws a picture and uses phonetically spelled words
- L4: Identifies upper-and-lower-case letters of the alphabet**
NE—0-5 upper- and lower-case letters
IP—6 or more but not all
AC—Names all upper- and lower-case letters
- LRC5: Blends sounds orally to make words**
NE—Pronounces 0-1 word
IP—Pronounces 2-3 words
AC—Names all upper- and lower-case letters
- LRC6: Distinguishes between letters, words, and sentences**
NE—Identifies letter, word, sentence or none
IP—Identifies any 2
AC—Identifies all 3
- LRC7: Responds to literal, inferential, and evaluative questions**
NE—Answers none of the questions correctly
IP—Answers 1 question from 1 or 2 categories
AC—Answers 1 question from all 3 categories
- L8: Sequences pictures to tell a story; interprets pictures to predict logical outcomes**
NE—unable to sequence pictures and tell a story
IP—Sequences pictures; tells a story; does not predict
AC—Sequences pictures; tells story; predicts
- LRC9: Recognizes rhyming words and opposites**
NE—Identifies 2 or fewer rhymes
IP—Identifies 3-4 rhymes
AC—Identifies or generates 5-6 rhymes
- LRC10: Verbalizes consonant sound when shown the**
NE—Gives sound for 4 or fewer letters
IP—Gives sound for 5-13 letters
AC—Gives sound for 14-17 letters
- LRC11: Associates sounds with letters**
NE—Identifies beginning sound for 3 or fewer pictures
IP—Identifies beginning sound for 4-15 pictures
AC—Identifies beginning sound for 16-19 pictures

L12: Copies sentences from board, including punctuation

- NE—Unable to copy sentence accurately
IP—Copies sentence generally accurately
AC—Copies sentence 100% accurately

L13: Recognizes the months of the year

- NE—Recognizes 0-4 months
IP—Recognizes 5-10 months
AC—Recognizes 11-12 months

LRC14: Reads sentences with 1-vowel words

- NE—Reads or sounds out 1 or fewer words
IP—Reads or sounds out 2-3 words
AC—Reads or sounds out 4-or all 5 words

LRC15: Reads selected sight words

- NE—Reads 2 or fewer words
IP—Reads 3-9 words
AC—Reads 10 or more words

L16: Copies upper- and lower-case letters

- NE—Copies 0-10 letters correctly
IP—Copies 11-45 letters correctly
AC—Copies 46-52 letters correctly

Mathematics/Cognitive Development

M1: Counts by rote, 0-50

- NE—Misses 6 or more numbers
IP—Misses 1-5 numbers
AC—All correct in order from 0-50

M2: Recognizes and selects the numerals 0-15

- NE—recognizes none or some of 0-5
IP—recognizes all of 0-5; some of 6-10
AC—Recognizes all of 0-10

M3: Identifies basic geometric shapes (circle, square, triangle, rectangle, oval, and diamond)

- NE—Identifies 2 or fewer shapes
IP—Identifies 3-5 shapes
AC—Identifies all 6 shapes

M4: Uses words indicating relationships, Part 1 (top, bottom, inside, outside, in front of, behind)

- NE—Demonstrates 2 or fewer positions
IP—Demonstrates 3-5 positions
AC—Demonstrates all 6 positions

M5: Sorts geometric shapes by color, shape, size

- NE—Sorts by 0-1 attributes
IP—Sorts by 2 attributes
AC—Sorts by all 3 attributes

M6: Continues simple patterns

- NE—Unable to recognize the pattern
IP—Recognizes, copies the pattern
AC—Recognizes, copies, and extends the pattern

M7: Uses words indicating relationship Part 2 (above, behind, under, in, on, out of, between, left, right)

- NE—Demonstrates 3 or fewer positions
IP—Demonstrates 4-8 positions

AC—Demonstrates all 9 positions

M8: Determines equivalence (same as, fewer than, more than) by establishing one-to-one correspondence between two sets (using physical models)

- NE—Makes no sets or 1 set
IP—Makes 2 of the 3 sets
AC—Makes all 3 sets

M9: Compares and describes lengths(longer than, shorter than, shortest, and same as)

- NE—Makes 0-1 correct comparisons
IP—Makes 2-4 correct comparisons
AC—Makes all 5 correct comparisons

M10: Counts the number of elements in a set and writes the corresponding numeral 0 to 10

- NE—Writes correct numeral for 3 or fewer sets
IP—Writes correct numeral for 4-10 sets
AC—writes correct numeral for all 11 sets

M11: Constructs and interprets graphs using actual objects or pictorial representations

- NE—Unable to construct graph
IP—Constructs graph, no interpretation
AC—Constructs graph, correctly interprets

M12: Names and identifies coins nickel, dime, quarter) and dollar bill

- NE—Names 0-1 pieces of money
IP—Names 2-3 pieces of money
AC—Names 4-5 pieces of money

M13: Uses ordinal numbers to indicate positions 1-5

- NE—Names 0-1 positions
IP—Names 2-4 positions
AC—Names all 5 positions

M14: Models, acts out, and uses a picture to solve simple story problems

- NE—Moves manipulative, no correct response
IP—Moves manipulative, 1 correct response
AC—Moves manipulative, 2 correct responses

M15: Tells time by the hour

- NE—Distinguishes 0-3
IP—Distinguishes 4-9
AC—Distinguishes 10-12

Social/Emotional

SE1: Follows teacher's directions

- NE—doesn't follow directions; teacher must repeat several times
IP—Follows with one reminder or clarification
AC—Occasional or no reminders or clarifications

SE2: Treats others with respect

- NE—Needs frequent interventions by teacher
IP—Needs few interventions by teacher
AC—Needs no interventions by teacher

Descriptions of GBCS K-4 Activities and Achievement Levels
 NE = Not Evident IP = In Progress AC = Accomplished

SE3: Stays on task

- NE—Stays on task 1 minute or less
- IP—Stays on task up to 5 minutes
- AC—Stays on task entire lesson

SE4: Follows classroom rules

- NE—Does not follow rules
- IP—Follows some rules
- AC—Follows all established rules

SE5: Actively participates in class activities

- NE—Rarely participates
- IP—Generally participates
- AC—Always participates

SE6: Can recite first, middle, and last name

- NE—Recites first name
- IP—Recites first and middle name
- AC—Recites first, middle, and last name

SE7: Follows given instructions

- NE—Rarely follows instructions
- IP—Usually follows instructions
- AC—Always follows instructions

SE8: Uses manners when speaking (yes, ma'am, excuse me, please, thank you)

- NE—Rarely uses manners
- IP—Usually uses manners
- AC—Regularly controls behavior

SE9: Controls behavior

- NE—Does not control behavior regularly
- IP—Occasionally controls behavior
- AC—Consistently uses manners

SE10: Talk to the teachers

- NE—Not engaged when talking to teachers
- IP—Usually engages with teachers
- AC—Enjoys talking with teachers

SE11: Shares experiences with class

- NE—Does not share experiences
- IP—Shares when prompted
- AC—Eagerly shares experiences

SE12: Cleans up after work and play

- NE—Needs frequent interventions by teacher
- IP—Needs few interventions by teacher
- AC—Needs no interventions by teacher

SE13: Willing to help classmates

- NE—Not helpful
- IP—Helps grudgingly
- AC—Helps joyfully

SE14: Dress self (ties shoes, buttons, zips, laces, ties)

- NE—Demonstrates 1 ability
- IP—Demonstrates 2-4 abilities
- AC—Demonstrates 5 abilities

Science

SC1: Actively participates

- NE—Rarely participates
- IP—Generally participates
- AC—Always participates

SC2: Listens and answers questions

- NE—Rarely listens or answers questions
- IP—Generally listens and answers questions
- AC—Always listens and answers questions

Bible

B1: Memorizes Bible verses

- NE—Does not attempt to memorize
- IP—Tries to memorize
- AC—Successfully memorizes

B2: Recites Bible verses taught

- NE—0-4 verses
- IP—6 or more but not all
- AC—Recites all

Physical Education / Development

PE1: Actively participates

- NE—Rarely participates
- IP—Generally participates
- AC—Always participates

PE2: Interacts well with others

- NE—Needs frequent interventions by teacher
- IP—Needs few interventions by teacher
- AC—Needs no interventions by teacher

PE3: Listens to and follows directions

- NE—Rarely
- IP—Generally
- AC—Always

PE4: Demonstrates sufficient balance skills

- NE—Rarely
- IP—Generally
- AC—Always

PE5: Walks, runs, jumps rope, climbs sufficiently

- NE—Demonstrates 0-1 skills
- IP—Demonstrates 2-3 skills
- AC—Demonstrates all 4 skills

PE6: Catches, bounces, and throws a ball

- NE—Demonstrates 0 skills
- IP—Demonstrates 1-2 skills
- AC—Demonstrates all 3 skills

PE7: Exhibits sufficient stamina

- NE—Does not exhibit sufficient stamina
- IP—Generally exhibits sufficient stamina
- AC—Always exhibits sufficient stamina

Foreign Language

FL1: Actively participates

- NE—Rarely
- IP—Generally
- AC—Always

FL2: Interacts well with others

- NE—Needs frequent interventions by teacher
- IP—Needs few interventions by teacher
- AC—Needs no interventions by teacher

FL3: Introductions and Greetings

- NE—Recites 0-2
- IP—Recites 3-7
- AC—Recites 8-9

FL4: Parts of face

- NE—Recites 0-2
- IP—Recites 3-6
- AC—Recites all 7

FL5: Numbers

- NE—Recites 0-9
- IP—Recites 10-17
- AC—Recites 18-20

FL6: Colors

- NE—Recites 0-3
- IP—Recites 4-8
- AC—Recites 9-10

FL7: Family words

- NE—Recites 0-2
- IP—Recites 3-6
- AC—Recites 7-8

FL8: Food words

- NE—Recites 0-4
- IP—Recites 5-12
- AC—Recites 13-14

